

PROPOSAL

PROJECT G.A.M.E. O.N.

(Gaining Access through the Means of Educational Opportunities at the Next level)

Submitted To:
Submitted By:
Date:

N4A Executive Committee
Ethnic Concerns Committee
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Executive Summary

Access to higher education is becoming more limited each year. With issues like higher admission standards and a decrease in federal funding, students who are interested in college, must be more prepared in order to gain admittance into the institution of their choice. Furthermore there is a need to reduce the number of student-athletes who do not continue athletics participation, as a result of lack of knowledge. Subsequently there seems to be a lack of access to information as to the best practices when choosing to be a college student. For populations like prospective student-athletes, they have even more information that they need to obtain before selecting a college to attend. For high school students, their parents, high school administrators and others who assist these students in making the decision to not only attend an institution of higher education but compete athletically there is a significant void as to how truly make the best choice with the interest of the student at heart. The facilitation of this information can be best filled by the expertise of practitioners who are privy to the standards & parameters of higher education admissions, the effect of test scores on not only admissions but subsequent scheduling, services with students with learning challenges/disabilities, the areas of expertise are countless but one thing that is for sure is that this void can easily be filled by the N4A and its membership.

Considering the issues that potential college students face in gaining admission to intuitions of higher education, there is a need to provide them more information in a timely fashion to assist them in their pursuit of a college degree. In addition to this Project G.A.M.E. O.N. will also develop skills of N4A professionals to enhance their capacity to do outreach work locally and nationally. Develop skills of helping professionals to enhance their capacity to serve student-athletes. Another component that will come as a result of the implementation of Project G.A.M.E. O.N. is the development and positioning of collaborative, external partnerships to create comprehensive responses to critical issues facing today's student-athletes. These partnerships will also position N4A to attract external funding and resources for outreach efforts by providing education, expertise and assistance.