

# **The Houghton Mifflin**

*Promoting 1<sup>st</sup> Year Student Athlete Success*

## **Excellence in Instruction Award**

**National Association of Academic Advisors for Athletics (N4A) in collaboration with the Houghton Mifflin Company (HMC) invites applications for “The Houghton Mifflin Promoting 1<sup>st</sup> Year Student Athlete Success Excellence in Instruction Award.”**

**This award program is designed to recognize practitioners who have demonstrated the delivery of superior instruction in 1<sup>st</sup> year seminars that are populated by collegiate student athletes. Each application will be judged on the merits of recommendations received by professional peers and student athletes, integrity of the course syllabus/seminar prospectus, the applicant’s articulated instructional philosophy, and exemplification of a “best practice” case study.**

**Each winner will receive a grant from HMC and will be honored at the 2007 N4A National Convention.**

### **Qualifications & Criteria:**

- **Must be a current Member of the National Association of Academic Advisors for Athletics**
- **Must have taught at least 1 full semester of a 1<sup>st</sup> year success course at the collegiate level**
- **Must submit completed application by deadline date.**

### **Process:**

- 1. Complete and submit each section of the application by December 31, 2006.**
- 2. Award Judges will review applications January –May.**
- 3. Winners announced April.**
- 4. Winners honored at N4A National Convention in June 2007.**

The HMC - 1<sup>st</sup> Year Student Athlete Success - Excellence in Instruction Award

**APPLICATION**

(Please Type)

Applicant's Name: \_\_\_\_\_  
(Last, First, Middle Initial)

Institution: \_\_\_\_\_

Department: \_\_\_\_\_

Address: \_\_\_\_\_

Office Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Please list any and all 1<sup>st</sup> year courses/seminars you have instructed:

Year/semester or quarter	Title of Course/Seminar	I served as the lead instructor? Yes/No

Other Required Documents:

1. Attach a copy of the course syllabus/seminar prospectus to this application.
2. Attach your resume and/or curriculum vitae to this application.

## **Recommendation from Professional Peer**

**Name of Recommender:** \_\_\_\_\_

**Institution:** \_\_\_\_\_

**Department:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Office Phone:** \_\_\_\_\_ **E-Mail:** \_\_\_\_\_

**Please share your professional relationship with the applicant and why the applicant deserves consideration for the receiving the Excellence in Instruction Award:**

## **Recommendation from Student Athlete**

**Name of Recommender:** \_\_\_\_\_

**Institution:** \_\_\_\_\_

**Department:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Office Phone:** \_\_\_\_\_ **E-Mail:** \_\_\_\_\_

**Please share why the applicant deserves consideration for the receiving the Excellence in Instruction Award:**

## **Instructional Philosophy**

**In this section you will articulate your personal fundamental beliefs about imparting knowledge in 1<sup>st</sup> year student success courses/seminars, giving special critique to the special needs/concerns of student athletes. This essay should conceptualize and formulate the rationale for 1<sup>st</sup> year success courses, including the essential topics, the method by which these topics should be delivered, and the instrumental value of those methods relative to your fundamental beliefs about instruction and student learning. (Limit 400 words)**

## **“Best Practice” Case Study**

**The student development paradigm will be the essential criteria for judging your case study as a “best practice.”**

**The student development paradigm states that in order to accommodate the developmental needs of learners there must exist a balance between the psycho-social and environmental challenges learners face and the psycho-social and environmental support interventions that are at their disposal.**

**In this section you must provide an example of a class assignment or project that you created and implemented which demonstrates the application of the student development paradigm to the practice of classroom instruction. Please include any charts, diagrams, homework assignments, and/or in-class exercises that will accentuate your case study.**